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Supporting Documents Metric No-1.4.1

1.4.1 Structured feedback for design and review of syllabus – semester wise / is received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response:- All 4 of the above

| S. No	Detail of Supporting Document	Page Nos.
1.	Student's Feedback	1 -14
2.	Alumni Feedback	15
3.	Teachers Feedback	16
4.	Employers Feedback	17-18

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Internal Quality Assurance Cell –IQAC
Students Satisfaction Survey Graphical Analysis -2021-2022

A- Academic Governance by HOI/HOD

Range	A1	A2	A3	A4	A5	A6	Rating
0	0	0	0	0	0	0	
1	26	19	27	17	26	24	
2	20	34	23	23	28	12	
3	95	159	166	145	168	132	
4	285	269	245	236	256	237	
5	431	376	396	436	379	452	
G.Total	857	857	857	857	857	857	Average
Satisfied	85.09	82.15	82.40	84.53	81.80	85.23	83.53
Dissatisfied	14.91	17.85	17.60	15.47	18.20	14.77	16.47

Academic Governanace by HOI/HOD

	A1	A2	A3	A4	A5	A6	Average
Satisfied	85.09	82.15	82.40	84.53	81.80	85.23	83.53
Dissatisfied	14.91	17.85	17.60	15.47	18.20	14.77	16.47
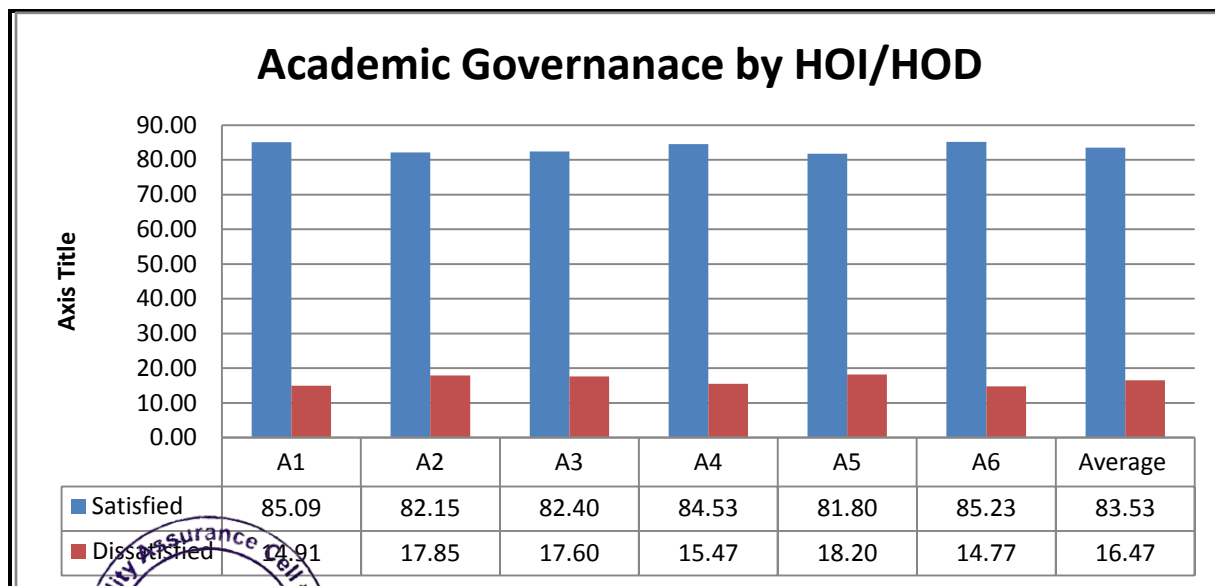
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A-1	Does the Institute provide written information in advance about the aims, objectives, learning outcomes, and methods of assessment of the Program?
A-2	Is the Institute providing a healthy learning environment in which scholarly and creative achievements are nurtured?
A-3	Is fairness and transparency in all Academic decisions maintained?
A-4	Proper assistance / guidance are given at the time of Admission / Registration.
A-5	Are student's opinions and grievances regarding academic and extra academic matters treated properly?
A-6	Are you well attended by your HOI/HOD/faculty/Mentor in case you have any problem?

IQAC Analysis: - 83.53% of students are satisfied with the governance including proper assistance/guidance provided in the department. 16.47 % of students are demanding improvement in handling grievances and resolving it timely by HOI/HOD. IQAC is continuously monitoring the institutes functioning to close this gap.
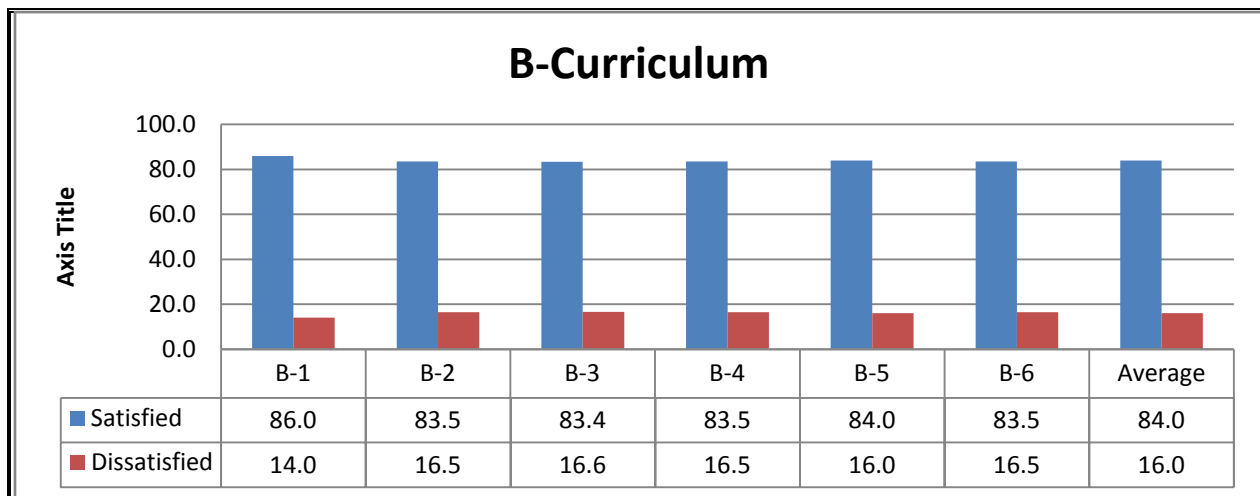
B-Curriculum

Range	B-1	B-2	B-3	B-4	B-5	B-6	Rating
0	0	0	0	0	0	0	
1	12	16	11	13	11	17	
2	21	22	27	28	21	25	
3	98	146	145	137	148	142	
4	295	286	296	297	283	278	
5	431	387	378	382	394	395	
G. Total	857	857	857	857	857	857	Average
Satisfied	86.0	83.5	83.4	83.5	84.0	83.5	84.0
Dissatisfied	14.0	16.5	16.6	16.5	16.0	16.5	16.0

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B-Curriculum

	B-1	B-2	B-3	B-4	B-5	B-6	Average
■ Satisfied	86.0	83.5	83.4	83.5	84.0	83.5	84.0
■ Dissatisfied	14.0	16.5	16.6	16.5	16.0	16.5	16.0

B-1	Curriculum is structured, comprehensive, relevant, and arranged properly.
B-2	Curriculum is effective in enhancing team-work
B-3	Curriculum is effective in developing analytical and problem solving skills.
B-4	Curriculum is effective in enhancing constructive learning
B-5	Curriculum is effective in developing ICT & communication Skills.
B-6	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

IQAC Analysis: -84.0% students found curriculum to be very effective in enhancing teamwork, developing problem solving ability,analytical skills, and constructive learning. IQAC has advised (i) HOIs/HODs to conduct interactive sessions for faculties and students with eminent academicians and industry representatives to further enrich the curriculum without losing its core.
(ii) To explore avenues for international faculty & student exchange programs.

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C- Teaching- Learning

Range	C-1	C-2	C-3	C-4	C-5	C-6	C-7	C-8	C-9	Rating
0	0	0	0	0	0	0	0	0	0	
1	13	11	14	13	13	12	23	27	22	
2	24	24	25	30	22	23	21	48	33	
3	93	135	148	148	150	144	176	178	148	
4	274	252	261	252	255	282	257	235	264	
5	453	435	409	414	417	396	380	369	390	
G. Total	857	857	857	857	857	857	857	857	857	Average
Satisfied	86.37	85.11	83.94	83.90	84.29	83.97	82.17	80.33	82.57	83.63
Dissatisfied	13.63	14.89	16.06	16.10	15.71	16.03	17.83	19.67	17.43	16.37

C- Teaching and Learning

	C-1	C-2	C-3	C-4	C-5	C-6	C-7	C-8	C-9	Average
Satisfied	86.37	85.11	83.94	83.90	84.29	83.97	82.17	80.33	82.57	83.63
Dissatisfied	13.63	14.89	16.06	16.10	15.71	16.03	17.83	19.67	17.43	16.37
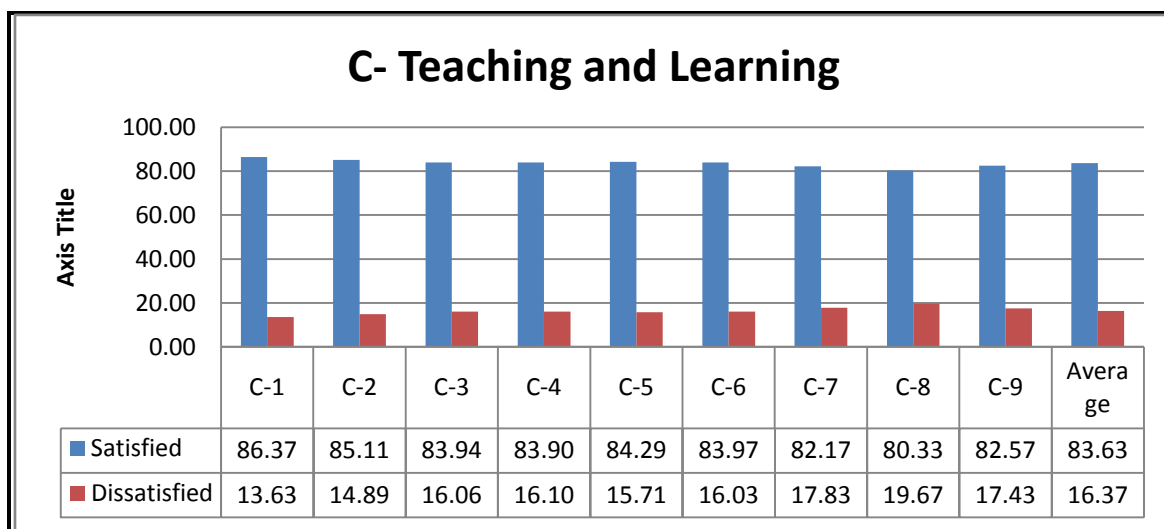
C-1	Session Plan is evenly covering the whole syllabus.
C-2	Faculty comes well prepared for the class.
C-3	Faculty provide additional practical examples from real life situations apart from the textbook.
C-4	Faculty gives an updated list of study material for reference i.e. textbooks / journals / magazines etc.
C-5	Teaching-learning approach is interactive and supportive and digital teaching aids are used.
C-6	Diverse teaching-learning methods like group discussion, class discussion, case study etc. are adopted to achieve intended learning outcomes.

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C-7	Field interaction/ Guest lecturers / Lab session / Industrial visits, if applicable, are sufficient to cover the syllabus.
C-8	Do the faculty motivate you to apply for patents and funded projects?
C-9	Session Plan is evenly covering the whole syllabus.

IQAC Analysis:- 83.63% are satisfied with the Teaching and Learning system of the university 16.37% of the students have given feedback that faculty should increase the number ofquizzes in the topics covered during formative assessment. . IQAC has advised HOIs / HODs to actively adopt the blended learning approach in the teaching learning process.

# D-   Assessment /Continuous Evaluation/Examination

Range	D-1	D-2	D-3	D-4	D-5	D-6	Rating
0	0	0	0	0	0	0	
1	17	17	26	24	17	20	
2	24	23	33	37	16	19	
3	123	154	153	154	146	175	
4	269	265	260	268	244	239	
5	424	398	385	374	434	404	
G. Total	857	857	857	857	857	857	Average
Satisfied	84.71	83.43	82.05	81.73	84.78	83.06	83.29
Dissatisfied	15.29	16.57	17.95	18.27	15.22	16.94	16.71

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D- Assessment

|	D-1	D-2	D-3	D-4	D-5	D-6	Average
■ Satisfied	84.71	83.43	82.05	81.73	84.78	83.06	83.29
■ Dissatisfied	15.29	16.57	17.95	18.27	15.22	16.94	16.71
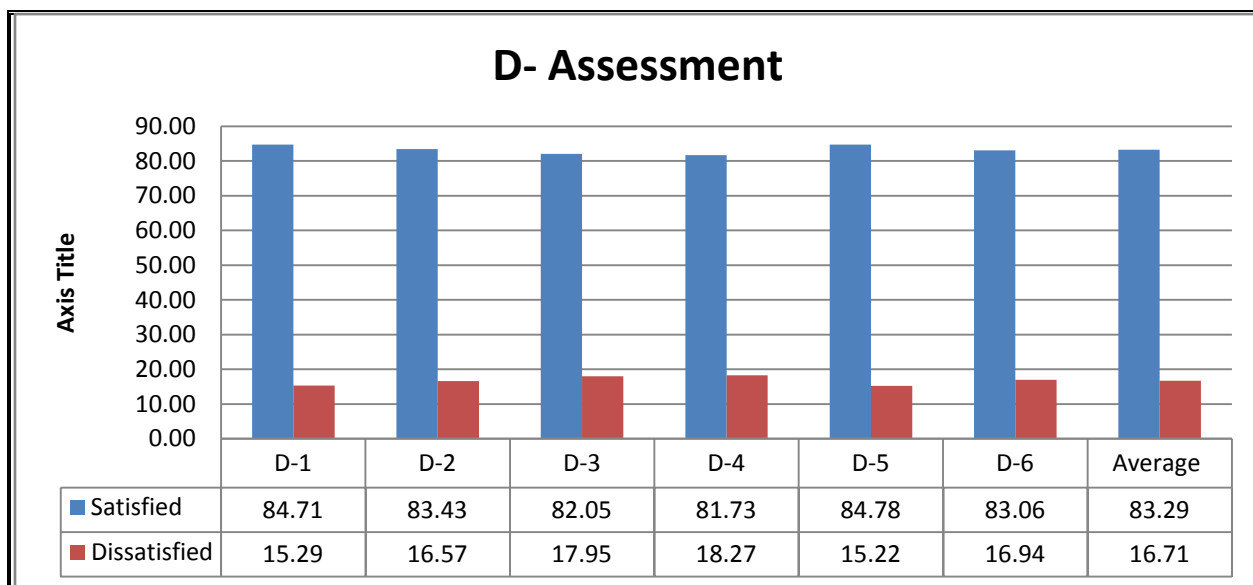
D-1	Frequency, methods, and criteria of assessment, including the grading criteria are clearly communicated to students on the commencement of the term/sem.
D-2	Assignment / Projects given are relevant, useful and help in improving the understanding and application of the subject matter.
D-3	Is fair and timely feedback provided on each assessment before the next one?
D-4	The Internal evaluation system as it exists is effective, without any discrimination and prejudices.
D-5	Examinations are conducted in a Fair, disciplined, and organized manner.
D-6	Are you provided timely intimation and proper guidance in case of Reappear in any examination by the department?

IQAC Analysis : -83.29% students are satisfied with the formative assessment at the institutes. 16.71 % of students are of the opinion that in a few cases faculty becomes biased hence, improvement is required in the internal evaluation system. IQAC will take up this matter with the HOIs / HODs for conducting fair and transparent evaluation.
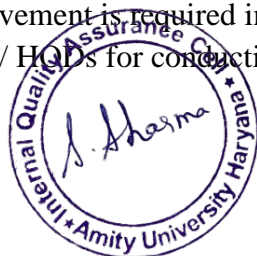
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E-Faculty

Range	E-1	E-2	E-3	E-4	E-5	E-6	Rating
0	0	0	0	0	0	0	
1	20	16	22	22	37	23	
2	27	32	22	33	23	31	
3	95	143	171	163	165	165	
4	234	247	241	260	226	255	
5	481	419	401	379	406	383	
G.Total	857	857	857	857	857	857	Average
Satisfied	86.35	83.83	82.80	81.96	81.96	82.03	83.15
Dissatisfied	13.65	16.17	17.20	18.04	18.04	17.97	16.85

E-Faculty

	E-1	E-2	E-3	E-4	E-5	E-6	Average
Satisfied	86.35	83.83	82.80	81.96	81.96	82.03	83.15
Dissatisfied	13.65	16.17	17.20	18.04	18.04	17.97	16.85
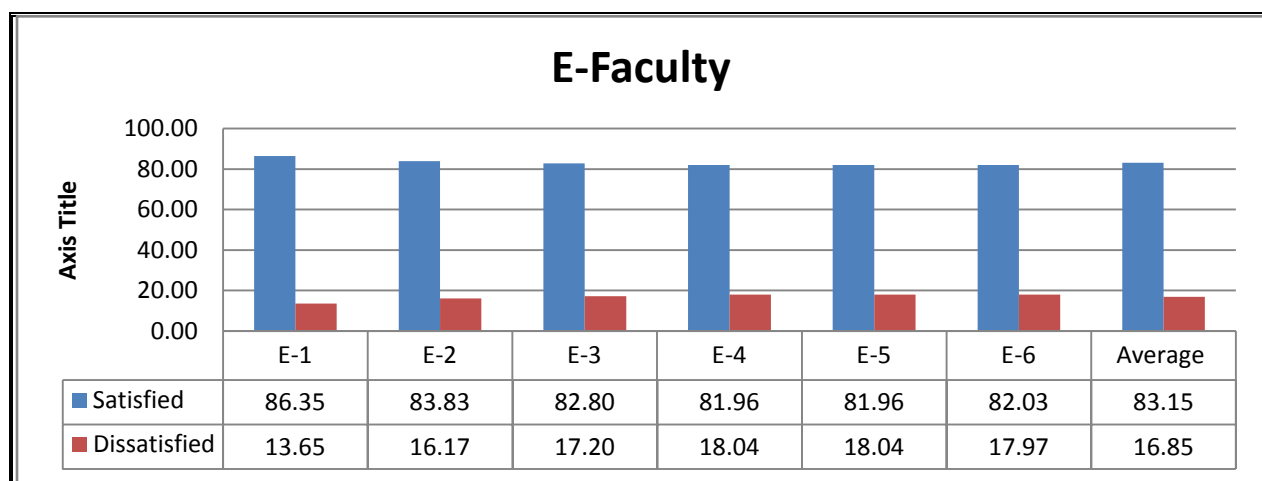
E-1	Number of faculty is adequate.
E-2	Instructor/Faculty has been regular throughout the course.
E-3	Are faculty fair, transparent, objective and just?
E-4	Do all faculty upload the attendance within 24 hrs. of the class held?
E-5	Would you like to do another course with these faculty or recommend these faculty to other students for doing the course?
E-6	Are faculty members aware and responsive to students learning difficulties?

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IQAC Analysis: 83.15% students are satisfied with the faculty at AUH. IQAC will monitor the teaching learning process for further enhancement. Above 74% of faculty at AUH are doctorates.
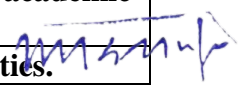
F-Student Support

Range	F-1	F-2	F-3	F-4	F-5	F-6	F-7	F-8	F-9	F-10	F-11	Rating
0	0	0	0	0	0	0	0	0	0	0	0	
1	22	27	26	18	23	47	19	30	35	37	37	
2	28	43	46	38	37	43	32	38	32	34	30	
3	133	188	170	188	166	180	177	195	165	158	164	
4	266	246	259	238	266	239	260	242	235	243	239	
5	408	353	356	375	365	348	369	352	390	385	387	
G. Total	857	857	857	857	857	857	857	857	857	857	857	Average
Satisfied	83.57	79.95	80.37	81.33	81.31	78.62	81.66	79.79	81.31	81.12	81.21	80.93
Dissatisfied	16.43	20.05	19.63	18.67	18.69	21.38	18.34	20.21	18.69	18.88	18.79	19.07

F- Student Support

	F-1	F-2	F-3	F-4	F-5	F-6	F-7	F-8	F-9	F-10	F-11	Average
Satisfied	83.57	79.95	80.37	81.33	81.31	78.62	81.66	79.79	81.31	81.12	81.21	80.93
Dissatisfied	16.43	20.05	19.63	18.67	18.69	21.38	18.34	20.21	18.69	18.88	18.79	19.07
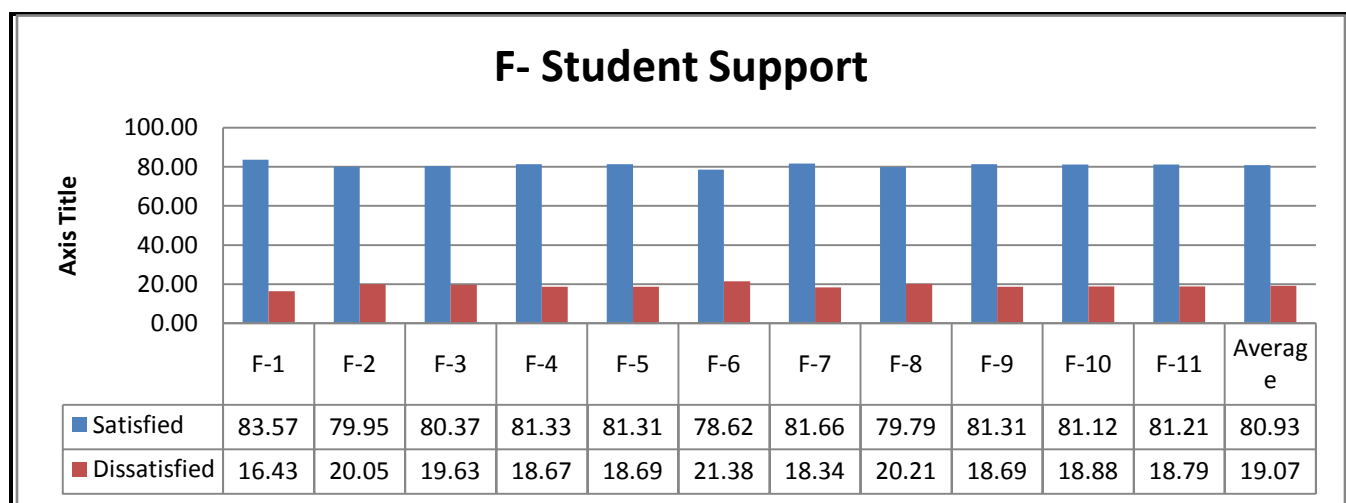
F-1	Is there an arrangement to provide guidance and counseling for academic improvement?
F-2	Is special care given to weak students and are the teachers able to identify your weaknesses and help you to overcome them?
F-3	Is there an arrangement to provide remedial and diagnostic teaching for academic improvement?
F-4	The students are encouraged to involve in co-and extra- curricular activities.
F-5	There are opportunities and students are encouraged to get involved with community services.
F-6	Are you aware of the single window help for any grievance academic & non- academic?
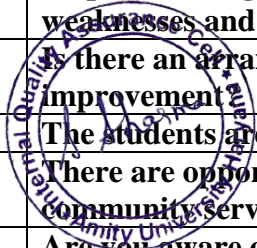
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F-7	**Do teachers inform you about your expected competencies, course outcomes and programme outcomes?**
F-8	**In case grievance is not resolved timely, does the institute / department take any follow up action with the single window?**
F-9	**Is mentor mentee programme being conducted regularly?**
F-10	**Have you been counseled by your mentor on any problematic issue faced by you?**
F-11	**Does your mentor do a necessary follow up with an assigned task to you?**

IQAC Analysis:- 80.93% of students are satisfied and 19.07% of students are of the opinion that more remedial and diagnostic arrangement should be provided. IQAC has advised institutes to conduct remedial teaching for weak students during free periods to improve students' academic performance.
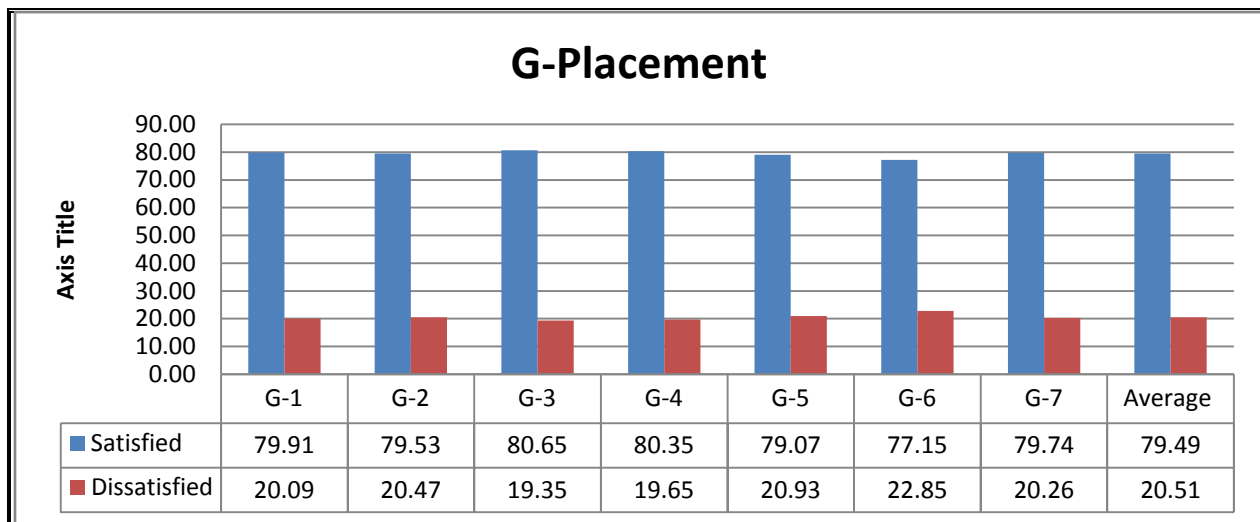
G- Placement

Range	G-1	G-2	G-3	G-4	G-5	G-6	G-7	Rating
0	0	0	0	0	0	0	0	
1	36	30	26	28	34	48	34	
2	39	32	24	30	31	38	27	
3	182	205	206	192	211	220	198	
4	236	251	241	256	246	233	255	
5	364	339	360	351	335	318	343	
G. Total	857	857	857	857	857	857	857	Average
Satisfied	79.91	79.53	80.65	80.35	79.07	77.15	79.74	79.49
Dissatisfied	20.09	20.47	19.35	19.65	20.93	22.85	20.26	20.51

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G-Placement

	G-1	G-2	G-3	G-4	G-5	G-6	G-7	Average
Satisfied	79.91	79.53	80.65	80.35	79.07	77.15	79.74	79.49
Dissatisfied	20.09	20.47	19.35	19.65	20.93	22.85	20.26	20.51

G-1	Companies visiting the campus are intimated to students timely during summer internship and Placements.
G-2	There is proper intimation about the criteria of short listing.
G-3	Selection process is Fair/ Unbiased.
G-4	Does the institute take active interest in promoting internship, students exchange and field visit opportunities for students?
G-5	Industry feedback is given to students in time.
G-6	Are Mock interviews & GDs conducted before companies visit the campus?
G-7	Do institute / teachers make efforts to include soft skills, life skills and employability skills to make you ready for the world of work?

IQAC Analysis:- 79.49% of students are satisfied with the campus placement. IQAC has given suggestions to CRC to conduct aptitude tests, mock interviews, and group discussions so that students are apprised of the skills required to face the interview process.

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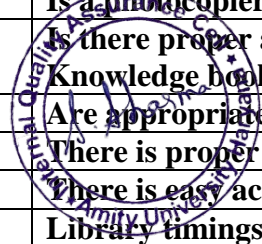Amity University Haryana
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ADMINISTRATIVE CRITERIA

H- Library

Range	H-1	H-2	H-3	H-4	H-5	H-6	H-7	Rating
0	0	0	0	0	0	0	0	
1	48	102	35	24	25	26	23	
2	35	61	35	33	33	43	26	
3	121	185	181	200	185	176	174	
4	240	204	241	253	259	258	226	
5	413	305	365	347	355	354	408	
G. Total	857	857	857	857	857	857	857	Average
Satisfied	81.82	72.81	80.21	80.21	80.68	80.33	82.64	79.81
Dissatisfied	18.18	27.19	19.79	19.79	19.32	19.67	17.36	20.19

H- Library

	H-1	H-2	H-3	H-4	H-5	H-6	H-7	Average
Satisfied	81.82	72.81	80.21	80.21	80.68	80.33	82.64	79.81
Dissatisfied	18.18	27.19	19.79	19.79	19.32	19.67	17.36	20.19
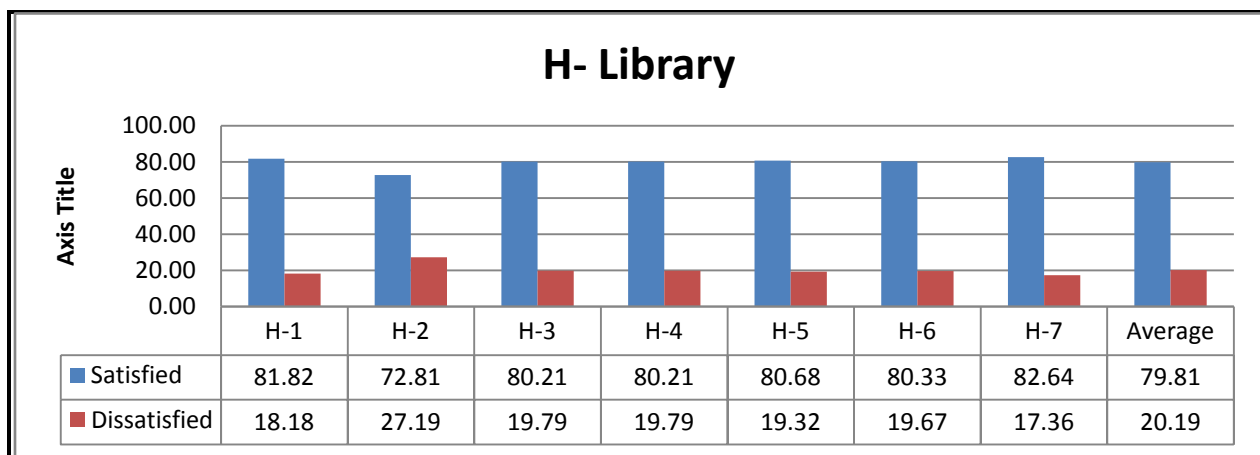
H-1	Is Internet facility available for downloading or reading study material?
H-2	Is a photocopier available in the library?
H-3	Is there proper availability of updated Textbooks/ Reference books / General Knowledge books/ Common Entrance Exam books?
H-4	Are appropriate ICT-mediated reference materials available in the library?
H-5	There is proper availability of National / International Journals, duly updated.
H-6	There is easy accessibility to e-resources.
H-7	Library timings are adequate.

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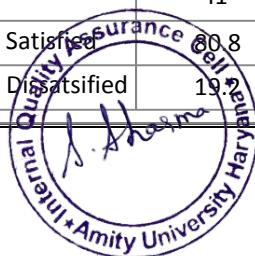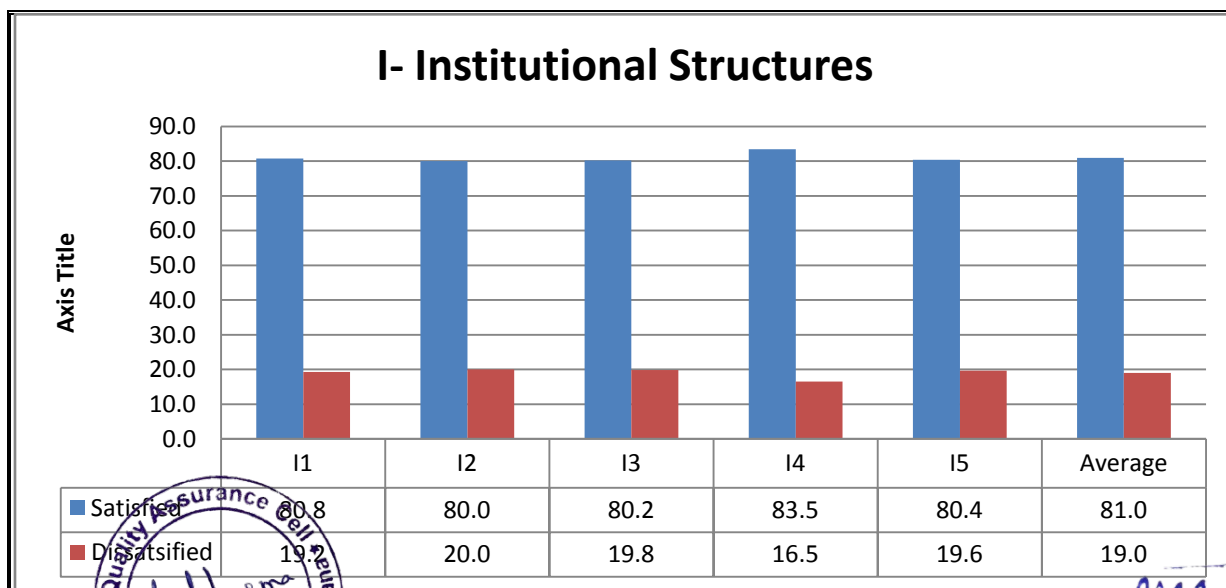Amity University Haryana
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IQAC Analysis:- 79.81% students are satisfied with Library services. IQAC has advised the library department to provide open access to all online books and journals to the students which can be accessed anytime by the members.

I- Institutional Structures

Range	I1	I2	I3	I4	I5	Rating
0	0	0	0	0	0	
1	49	25	30	18	26	
2	41	33	25	18	26	
3	138	201	199	167	211	
4	229	255	256	249	236	
5	400	343	347	405	358	
G.Total	857	857	857	857	857	Average
Satisfied	80.8	80.0	80.2	83.5	80.4	81.0
Dissatisfied	19.2	20.0	19.8	16.5	19.6	19.0

	I1	I2	I3	I4	I5	Average
Satisfied	80.8	80.0	80.2	83.5	80.4	81.0
Dissatsified	19.2	20.0	19.8	16.5	19.6	19.0

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I-1	Classrooms are equipped with LCD projectors to facilitate teaching and learning.
I-2	Are the laboratories properly maintained for healthy teaching and learning?
I-3	Do the labs possess all the necessary software / testing materials/ equipment to cover the syllabus?
I-4	The auditoriums and Seminar Halls are well spaced, well equipped, and well maintained.
I-5	Are the computer labs accessible as and when required?

IQAC Analysis: -81.0% students are satisfied with physical facilities at AUH. Students are of the opinion that a few more smart classrooms should be created for presentation and teaching learning activities. Latest necessarysoftware / testing materials/ equipment's should be increased for better learning experience. IQAC will share the feedback with HOI/HODs for necessary action and follow-up will be taken to enhance students learning experience at AUH.
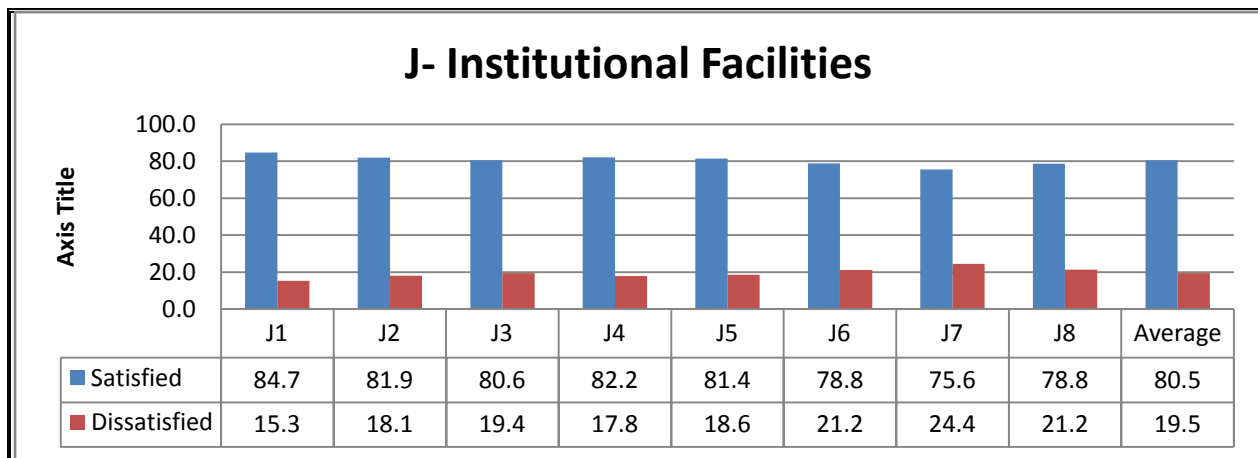
J- Institutional Facilities

Range	J1	J2	J3	J4	J5	J6	J7	J8	Rating
0	0	0	0	0	0	0	0	0	
1	18	17	24	23	17	36	71	35	
2	15	18	30	24	35	38	55	36	
3	138	197	206	172	196	200	187	210	
4	261	259	232	255	231	249	224	242	
5	425	366	365	383	378	334	320	334	
G.Total	857	857	857	857	857	857	857	857	Average
Satisfied	84.7	81.9	80.6	82.2	81.4	78.8	75.6	78.8	80.5
Dissatisfied	15.3	18.1	19.4	17.8	18.6	21.2	24.4	21.2	19.5

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J- Institutional Facilities

	J1	J2	J3	J4	J5	J6	J7	J8	Average
Satisfied	84.7	81.9	80.6	82.2	81.4	78.8	75.6	78.8	80.5
Dissatisfied	15.3	18.1	19.4	17.8	18.6	21.2	24.4	21.2	19.5

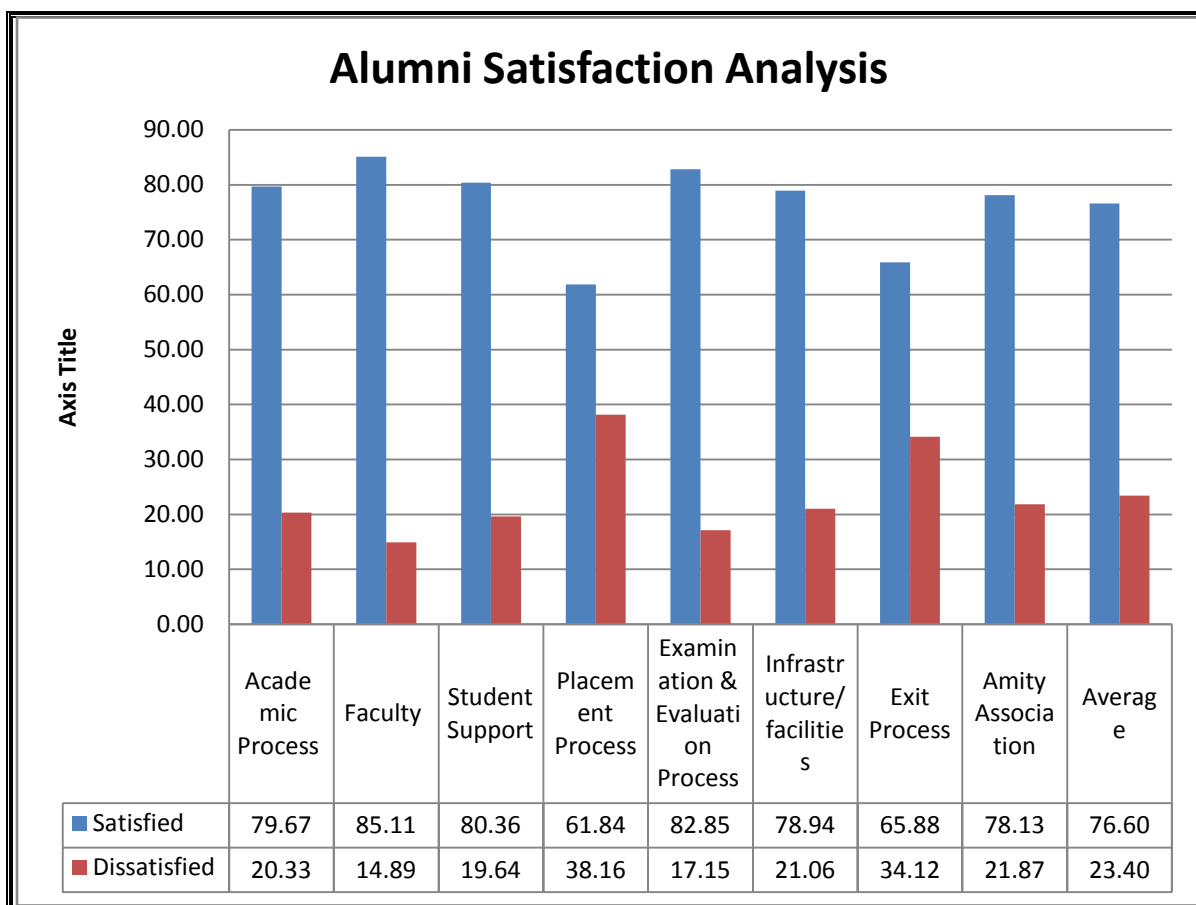| J-1	Supporting staffs in the laboratories and fields are adequate, efficient, and supportive.
J-2	Adequate office room facilities along with relevant equipment's and competent manpower are available to support the students' need.
J-3	Inter and Intra Institutional activities / events / games are organized in your institution.
J-4	There is cleanliness and proper maintenance of classrooms / washrooms / common areas.
J-5	Are Indoor and Outdoor Sports facilities adequate?
J-6	Quality of food provided in cafeterias is good and hygienic.
J-7	Are you provided with 24*7 internet facility?
J-8	There is timely redressal of IT related problems.

IQAC Analysis : -**80.5%**of students are satisfied. To further reduce or close the gap IQAC will present the report to the concerned departments for necessary action. IQAC will monitor and follow-up with the departments for further improving facilities in sports and recreational activities. Audit of the mess and cafeterias will be periodically conducted by IQAC to resolve students' issues on food.

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(Accredited with Grade 'A' by NAAC)

Alumni Feedback - Graphical Analysis -2021-2022

Alumni Satisfaction Analysis

	Academic Process	Faculty	Student Support	Placement Process	Examination & Evaluation Process	Infrastructure/ facilities	Exit Process	Amity Association	Average
Satisfied	79.67	85.11	80.36	61.84	82.85	78.94	65.88	78.13	76.60
Dissatisfied	20.33	14.89	19.64	38.16	17.15	21.06	34.12	21.87	23.40

IQAC Analysis : -76.60 % Alumni are Satisfied**.** IQAC will give suggestions to CRC to conduct more Mock interviews **&**GD's to make them industry ready.
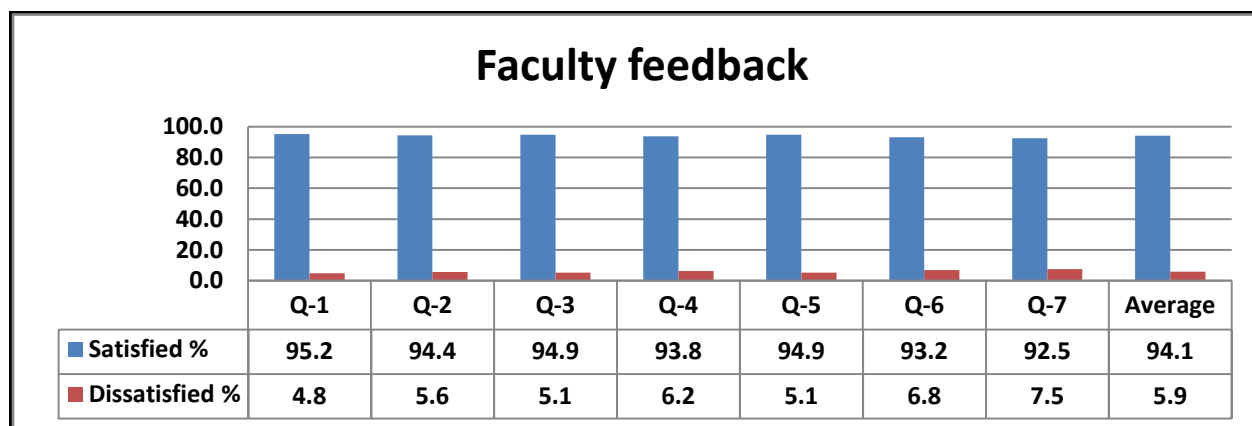
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Internal Quality Assurance Cell
Faculty Feedback - Curriculum Design & Development
Session -2021-2022

Faculty feedback

	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Average
Satisfied %	95.2	94.4	94.9	93.8	94.9	93.2	92.5	94.1
Dissatisfied %	4.8	5.6	5.1	6.2	5.1	6.8	7.5	5.9

| S. No	Key Performance Areas	Average rating (1-5) with 1 as Very Unhappy and 5 as Very Happy
Q1	Board of Studies (BoS) is taking care to ensure the current relevance of the programme being offered.	4.76
Q2	Employability is given weightage in curriculum design and development.	4.72
Q3	I am given enough freedom to contribute my ideas on curriculum design and development.	4.74
Q4	The system followed by the University for the design and development of curriculum is effective.	4.69
Q5	The curriculum has been updated from time to time.	4.74
Q6	Departmental level subject expert committee meeting are held for reviewing the syllabus.	4.66
Q7	Representation from business and industry in UG/ PG Boards of studies is helpful in designing and improving the courses.	4.62

IQAC Analysis: -AUH promotes the inputs from faculty members for introduction /revision of curriculum as per the current industry demands. Faculty as members are actively involved in the Board of Studies, Academic Council and are instrumental in providing feedback on current curriculum to foster any change whenever required. It is evident from the feedback received that 94.1% of faculty members are satisfied with the process followed for the revision/ design of the curriculum.

. **Internal Quality Assurance Cell –IQAC**
Employer Feedback Graphical Analysis- 2021-22

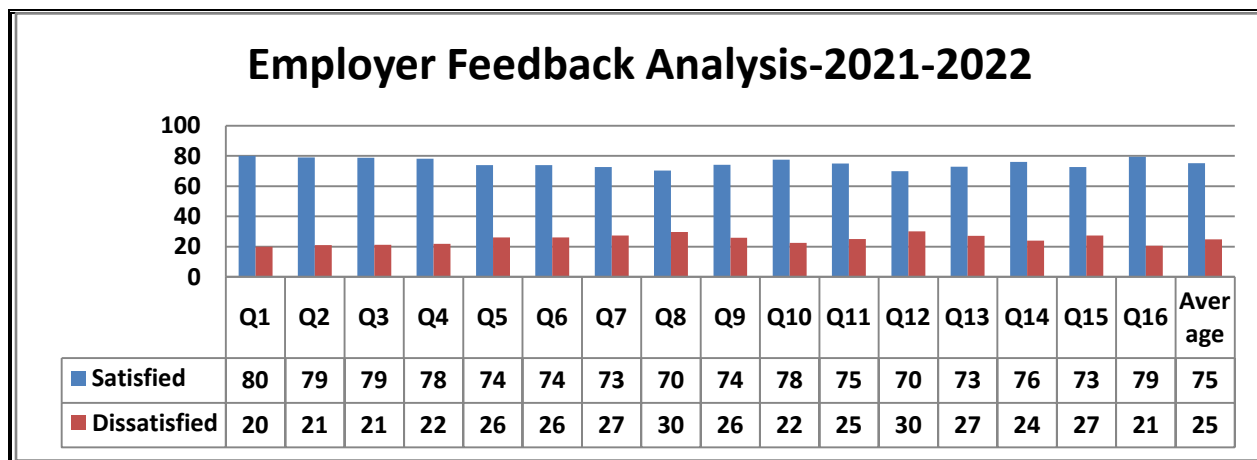| S. No	Key Performance Areas
Q1	General Communication Skills
Q2	Developing Practical Solutions to work-place problems
Q3	Working as Part of Team
Q4	Creative in response to workplace challenges
Q5	Their Planning and Organization skills
Q6	Self-motivated and taking on appropriate level of responsibility
Q7	Open to new ideas and learning new techniques
Q8	Using technology and workplace equipment
Q9	Ability to contribute to the goal of the organization
Q10	Technical knowledge/skill
Q11	Ability to manage /leadership qualities
Q12	Innovativeness, creativity
Q13	Relationship with senior/peers/subordinates
Q14	Involvement in social activities
Q15	Ability to take up extra responsibility
Q16	Obligation to work beyond schedule if required
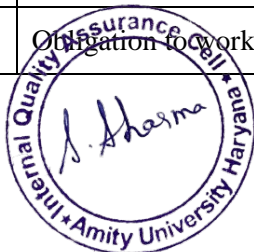
Registrar
Amity University Haryana
Manesar Gurgaon-122413

Range		Q-1		Q-2		Q-3		Q-4		Q-5		Q-6		Q-7		Q-8	
1	Far From Satisfied	0	0.0	0	0.0	0	0.0	1	1.6	0	0.0	0	0.0	0	0.0	0	0.0
2	Not Satisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3	Satisfied	13	18.3	19	30.2	20	29.0	20	31.7	17	32.7	22	33.3	27	41.5	34	54.8
4	Happy	45	63.4	28	44.4	26	37.7	26	41.3	34	65.4	42	63.6	35	53.8	24	38.7
5	Very Happy	13	18.3	16	25.4	16	23.2	16	25.4	1	1.9	2	3.0	3	4.6	4	6.5
Range		Q-9		Q-10		Q-11		Q-12		Q-13		Q-14		Q-15		Q-16	
1	Far From Satisfied	0	0.0	1	1.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2	Not Satisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3	Satisfied	23	33.8	10	15.2	21	34.4	34	51.5	24	35.8	12	22.2	42	61.8	19	29.7
4	Happy	42	61.8	51	77.3	34	55.7	31	47.0	41	61.2	41	75.9	9	13.2	28	43.8
5	Very Happy	3	4.4	4	6.1	6	9.8	1	1.5	1	1.5	1	1.9	17	25.0	17	26.6

Employer Feedback Analysis-2021-2022

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Average
Satisfied	80	79	79	78	74	74	73	70	74	78	75	70	73	76	73	79	75
Dissatisfied	20	21	21	22	26	26	27	30	26	22	25	30	27	24	27	21	25

IQAC Analysis: The Employer feedback was obtained by CRC (Placement Cell) from recruiters. The graphical analysis presents that on an average 75 % of the employers are satisfied with the performance of the students as per the requirements of the visiting company.

Registrar
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